Students Name:	Graduation Year:

Date of Request:

UCS Requirements	FLEX Options	Student's Plan
 Physical Education: 1/2 credit Course Codes FS100 WS100 SS100 MB100 	 Students in grades 9-12 who complete two years of UCS marching band OR participate in two complete UCS MHSAA identified athletic seasons (fall, winter or spring) may waive a .5 credit of Physical Education which is required for graduation (see Physical Education Flex Credit sheet for identified activities). Important note: Students are required to complete the Physical Education Flex Credit form for both first and second season. Return the completed form with appropriate signatures to your counselor. 	First Season Season/Year: Second Season Season/Year:
 World Language: 1 credit of second year (Class of 2016-2021) Course Codes S1WL100 S2WL100 	 Students must earn one credit of world language AND one of these flex options: Earn credit(s) in a full CTE program (typically two credits over two years) OR Earn one credit of Visual, Performing, Applied Art (VPAA) in addition to the initial required credit of a VPAA. 	VPAA Course or CTE Program to replace 2 nd year of World language: Year course above taken:

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Reminder: If you are a two or four year college bound student, you should consider college preparation and admission requirements.

CTE Program descriptions are in the chart below.

VPAA courses are in the chart below.

CTE Program Title	Courses Needed to Complete CTE		Visual Arts		
	CTE Construction Trades	Art Foundations	Film Making	3-Dimensional Concept/Design	
Architecture & Construction:	Architecture I & II	AP Studio Art: Drawing	Photography I	2-Dimensional Concept/Design	
Construction:	CTE Architecture	Advanced Film Making	AP Studio Art 2-D	Advanced 2-D Studio Art/AP Studio Art 2D	
Arts & Communication	CTE Visual Technology CSI Multi Media Production I & II	Advanced Studio Photography	AP Studio art 3-D	Advanced 3-D Studio Art/AP Studio Art: 3D	
Business Administration	MSOffice	Performing Arts			
Management and Operations:	Website Development I & II	Vocal Solo & Ensemble	Auditioned Choirs	Non-Auditioned Choirs	
Human Services:	Law Enforcement *	AP Music Theory	Varsity Band	(Varsity, Concert, Show Choir, Mixed Show Choir)	
	Future Educators I Medical Health Science & Medical Dental *	Concert Band 9	Symphonic Band	(Men's Glee, Women's Glee, Mixed Chorus)	
Health Occupations:	Medical Health Science & Nursing Assistant	Concert Band	Orchestra	Drama 9 & Stage Craft	
Industrial Arts:	Auto I & CTE Auto	Jazz Band	Advanced Debate	Theatre I, II, and III	
	Small Engines & CTE Small Engines	Beginning Jazz Band	Forensics	Speech Communication I and II	
	Welding I & II	Dance	Debate	Instrumental Music Solo/Ensemble	
	Machine Tool I & II		Journalism I and II	Desktop Publishing (Yearbook/Newspaper)	
	Machine Tool I & CTE Machine Tool	Applied Arts			
Finance:	Accounting I & II	Medical Health Science	Welding I & II	CTE Furniture & Cabinetmaking	
Marketing:	Entrepreneurship	Nursing Assistant	Marketing I & II	CTE Construction Trades	
Marketing.	Marketing I & II	Accounting I and II	Entrepreneurship	Introduction to Electronics	
Mechanical Drafting:	Design Engineering I & II	Web Design I and II	School Store	Advanced Electronics	
	CTE Design Engineering	MSOffice	Machine I and II	Computer Networking and Repair	
	CSI Engineering Tech I & II CSI Mechatronics I & II	Future Educators	CTE Machine	Design Engineering I, II, and III	
⁵ Class does not qualify for VP		Contemporary Living	Finance	CTE Design Engineering	
Class does not quality for VI	ΑΛ	Consumer Education	CTE Visual Tech	Architecture I, II, and III	
For Departmental Use Only:		Food & Nutrition	Woods I	CTE Architecture (Drafting/CAD)	
Counseling Department		CTE Woodworking	Drafting I	CSI Engineering Technology I and I	
Date received:		CSI Digital Media	Life Skills 9	CSI Multimedia Production I &II	
		Small Engine Repair	Auto I & CTE Auto	CSI Principles of Design	
Signature:			CTE Advanced Woodworking	Advancement via Individual Determination (AVID)	
Administrator:		·	0	OOF OF CREDIT FARNED	